



green academy



First and foremost...

In order to address the challenges from the Green Transition and the barriers that hold young people back from taking part in the Green Skills economy, this project aims to enhance the quality of youth work and empowering YW to actively strengthen young people's sense of initiative in the field of green skills, to upskills and promote youth entrepreneurship mindset and advocacy regarding green skills.

The project seeks to equip Youth Workers with tools and resources to support young people's sense of initiative in the field of green skills: upskilling, youth entrepreneurship and advocacy regarding green skills.



The target group are youth workers with fewer opportunities (facing cultural differences) who want to engage in the field green skills and work towards a youth-led transition into the green economy.

The primary beneficiaries of the project are young people, particularly those with fewer opportunities to provide them with access to opportunities, green skill development, and an entrepreneurship mindset to actively participate in the green economy.

As for the branding...

The logo and color palette chosen is meant to represent the Greencademy project.



Each element in the logo was carefully chosen to communicate the idea of the project.

- The heart shape, including the planet inside represents inclusion. By incorporating the planet within the heart, the logo emphasizes a global embrace, symbolizing inclusivity, love, compassion and the idea that everyone, regardless of their background, is part of a larger, caring community.
- The hands represent humanity, friendship and engagement. This element of the logo communicates the project's aim to build strong, supportive relationships among individuals and communities.
- The leaves sprouting signifies new beginnings and project's commitment to fostering prosperity, ensuring that efforts lead to tangible, positive outcomes for all involved.

The first stage of the project...

started as a research on 01.04.2024 with each partner organisation carrying out a focus group discussion.

Each group was made of at least 15 youth workers.

This is in a bid to achieving our first objective of researching on Green Skills & Youth Work.

The results are available in partners websites.



Partner organisations

From 4 countries :

Next Level e.V (Germany)

Rakonto (France)

ARYAS NGO (Romania)

Europa Iuvenis (Poland)





green academy



Training of Trainers

On 21-25 October 2024 in Pau, France, 12 participants attended the training of trainers in Pau, France. This event brought together organizations from France, Romania, Poland, and Germany, all focused on enhancing approach to youth training in the green skills sector.

The conference allowed testing for variety of workshops and tools that the 4 organizations came up with, each aimed at developing more effective training materials and methodologies. It was an incredible opportunity to refine these resources and collaborate on best practices that will ultimately contribute to a comprehensive online Guidebook. This Guidebook will serve as a vital resource for Youth Workers, equipping them with practical tools to support young people from diverse cultural backgrounds as they build skills in the green economy.



Co-funded by
the European Union





Results

During the training, we conducted a comprehensive analysis of four distinct training tools. These included the “Build a Dream City” tool developed by Rakonto, the “Eco-Awareness” tool from Europa Iuvenis, the “Ideal Community” tool from Aryas, and the “Mindful Green Living Challenge” tool from Next Level.

Each tool was thoroughly examined and discussed throughout the training sessions. Participants engaged in practical exercises, presentations, and open discussions, allowing for an in-depth exploration of each tool's features and applications. Throughout this process, we also focused on identifying methods for improvement and actively solicited feedback.





Next steps

After the Training of Trainers in Pau, the participants will be implementing follow-up activities in their respective communities in the partner countries. The youth workers will apply some of the tools/methodologies selected from the ToolBox and/or they try out in the Training of Trainers.

The participants invited to the pilot testing will be young people. This target may face barriers to accessing youth infrastructures or have cultural differences that need to be considered in the activities. Each youth worker will select the tools and use them to elaborate a set of activities that will have a total duration of 1 day to 2 weeks.

The main objective is to support youth workers with cultural differences who participated in the Training of Trainers to train themselves further as youth workers with new tools that are aimed to support their work with young people, get familiar with tools of Green Skills adaptations to Youth Work, make proposals for interventions in education/youth policy, carry out activities to empower and support young people to initiate their green solutions.



Co-funded by
the European Union

